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ABSTRACT

This collection of papers examines proven strategies for assessing and managing high-risk behaviors while promoting healthy adolescent self-esteem among urban secondary school students. Part 1, "Problems in Urban Schoolchild Discipline," includes: (1) "Behavior Problems in Urban Schoolchildren" (Nancy R. Macciomei) and (2) "Why Traditional Behavior Modification Fails with Urban Children" (Douglas H. Ruben). Part 2, "Current Advances in Urban Behavioral Management," includes: (3) "Alternative Systems for Assessment and Grading Students" (Nancy R. Macciomei); (4) "Computer Technology for High-Risk Students" (Nancy R. Macciomei and Gregg Byrum); (5) "Cultural Diversity in the Classroom" (Nancy R. Macciomei); (6) "Effective Approaches for Schoolwide and Classroom Behavior Management" (Nancy R. Macciomei); (7) "Peer Mediation and Positive Discipline with Hard-to-Reach Students" (Jim Ciociola); (8) "Community-Based Instruction and Experiences in Building Self-Esteem" (Suzanne S. Piazzola); and (9) "Teaching Students with Serious Emotional and Behavioral Problems: A Teacher's Perspective" (Barry G. Macciomei). (Contains approximately 250 references.) (SM)

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